

Newsletter

Preparing young people to be life-long learners and effective global citizens

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Issue 15 Term 3 Week 10

26th September 2018

Dear Parents/Caregivers,

REPORTING TO OFFICE

It has come to my attention that there are a number of parents who enter the school grounds during our school day and do not report to the office. This poses a Work, Health and Safety risk for us as a school. Should there be an emergency, we need to know who is on site so that we can make sure that everyone, including parents, are safe. To this end, could I ask that if you are coming into the school grounds during the school day that you sign in at the School Office to obtain a visitor's pass and then sign back out at the office as you leave. This is standard practice in any school and is a requirement of the Department of Education.

SUPERVISION OF STUDENTS BEFORE AND AFTER SCHOOL

From Day 1, Term 4, any student that is dropped at school prior to 8.45am or not picked up by 3.30pm will be documented and parents contacted. If the student has a registration at OOSH they will be delivered to OOSH and a fee will apply. The front office will no longer be a waiting place for students to be picked up by parents and/or siblings. Staff will also be doing a 'sweep' around the school for any students who have been asked to 'hide' until picked up.

P & C MEETING

Monday, 15th October at 7.00pm will be our next P & C Meeting. Please come along and have a say in what happens in our school. The meeting will take place in the Staffroom.

AFTER SCHOOL CARE

The staff from After School Care has spoken to me about a concern that they have with being able to supervise the students that they have in their care, in the playground, once the school day has finished. Could I kindly ask that if you choose to stay in the school playground at the end of the school day that you do so away from the COLA, Hall and Court areas, so that the After School Care staff can easily identify the students who they have Duty of Care for. Thank you for your cooperation in this matter.

2019 KINDERGARTEN ENROLMENTS

The enrolment process for children entering Kindergarten in 2019 is now open. If your child turns 5 before the 31st July, 2019, they are eligible to start Kindergarten next year. Parents who have children close to the cut-off date may be contacted by the school to discuss school readiness. Enrolment forms are available from the office. Kindergarten Orientation Days are Tuesday 16th October and Tuesday 23rd October.

UNIFORM SURVEY

The response to our Uniform Survey was outstanding. Thank you! As a result of this, the new Uniform Procedure will be written on the first Wednesday of Term 4, with representation by the community, staff and myself. This will be done to align with the Department of Education's Uniform Policy. The new uniforms will be on display from Week 1, Term 4 on the verandah outside the office for the community to see. Please rest assured that there is a 3 year transition period from the old uniform to the new one. I think that as a community you will be pleased with the results as it will make buying significant parts of the uniform in a more cost effective manner, outside of the onsite uniform shop.

INVOICING SURVEY

The next survey to come out will be our invoicing survey. Again it will come out in paper form and your assistance in completing this will be greatly appreciated. The purpose of this survey will be to determine whether our wider school community would be supportive of us moving to an invoicing system in 2019 whereby payment of invoices happens online or via credit card over the phone or at the front office, reducing the risks associated with sending cash to school.



2020 SELECTIVE HIGH SCHOOL

This coming Wednesday, our current Year 5 students will be receiving information about applying for Selective High Schools in 2020. The turnaround time on this note is quite short and as such it would be appreciated if they could be returned as soon as possible.

ROAD SAFETY

It has been quite concerning to me that on several occasions, both morning and afternoon in the last couple of weeks that I have witnessed parents **ILLEGALLY** crossing double white lines to drop off and pick up their children. I was also disappointed to hear that there had been an unpleasant incident at Kiss and Drop last week. I have spoken to a number of parents involved and am quite amazed at the lack of concern for both the safety of their own children and other children. As a result of this I have contacted both Parramatta Council and Parramatta Area Command and asked them to make regular visits to our school.

SCHOOL ZONE OFFENCES WHAT ARE YOU RISKING?*

FACT Children are small, harder to see, behave unpredictably and are extremely vulnerable. They need **YOU** to take extra care when driving and parking around school zones.

No Parking
You have 2 minutes to drop-off or pick-up and must stay within 3 metres of your vehicle.
PENALTY \$183 + 2 DEMERIT POINTS

Pedestrian Crossings
Do not stop on or near a marked crossing.
PENALTY \$439 + 2 DEMERIT POINTS

No Stopping
Under no circumstances are you permitted to stop on a length of road to which a No Stopping Sign applies.
PENALTY \$330 + 2 DEMERIT POINTS

Driveways
Do not stop on or across a driveway.
PENALTY \$183 + 2 DEMERIT POINTS

Bus Zone
You must not stop your vehicle in a Bus Zone unless you are driving a public bus.
PENALTY \$330 + 2 DEMERIT POINTS

Lane Filtering /Overtaking
Motorcyclists must not overtake or lane-filter in an active school zone.
PENALTIES AND DEMERIT POINTS APPLY

Mobile Phone Use
Do not use a hand held mobile phone while driving.
PENALTY \$439 + 4 DEMERIT POINTS

Double Parking
Do not double park in a school zone.
PENALTY \$330 + 2 DEMERIT POINTS

Speeding Offences
The fines and demerit points for speeding offences in school zones have been increased.
MAX. PENALTY \$3740 + 7 DEMERIT POINTS

Footpath and Nature Strip
Do not stop on a footpath or nature strip.
PENALTY \$183 + 2 DEMERIT POINTS

*Fines current as of July 2017. Fines and demerit points are subject to change.

3/4P WEBSITES

The students of 3/4P and Mrs Daniel have been working on their own animal websites. I was so impressed when I saw them that I thought I would share what they have done! From Mrs Daniel: In Geography, we have been studying an animal that is from their or their parent's country of origin. The students, as a class compiled research questions and topics, then took notes in point form from their Internet research to create a mind map. They then took this information and created a Google web site, learning how to create subpages and create page layouts that are easy to read. Please follow the links to Oscar and Heer's very own websites!

<https://sites.google.com/education.nsw.gov.au/indian-flying-fox/home>

By Heer

<https://sites.google.com/education.nsw.gov.au/maori-kiwi/kiwi>

By Oscar

Justine Miller
Principal

Year 5 & 6 Canberra Excursion

On Monday, 24 September, 76 of our Year 5 & 6 students, went to our national capital city, Canberra. Students spent two days and one night taking in as much of Australia's history and culture as they could.

Students were busy visiting Old Parliament House before moving onto new Parliament House, where they were involved in a mock debate. Students also visited the National Electoral Education Centre to learn about the democratic process, then after dinner they were on their way to Questacon, then back to the motel to rest before another busy day.

Before heading home, students visited the Australian Institute of Sport and then payed their respects to the fallen soldiers at The Australian War Memorial. They also visited the National Dinosaur Museum. This wonderful experience was made possible through a lot of hard work, coordination and support from parents, who see the value in giving their child first hand experiences that can help them understand and connect with the work they do in History, both at primary and high school.

We are also fortunate enough to have financial support from the PACER (Parliament and Civics Education Rebate) program, which encourages students' to learn about national democratic, historical and cultural institutions. Because we live more than 150km away from Canberra, every student attending the excursion received a \$20 rebate to keep the cost per person at \$340.

If you have any queries please do not hesitate to see Mrs Curtis

COMING EVENTS FOR TERM 4 - 2018	
Friday 28 th September	Stage 1 Excursion – Australian Botanic Gardens
Friday 28 th September	Last Day of Term 3
Monday 15 th October	First Day Term 4 for Teachers & Students
Tuesday 16 th October	2019 Kindergarten Orientation Day #1
Tuesday 23 rd October	2019 Kindergarten Orientation Day #2
Wednesday 24 th October	Kindergarten Featherdale Farm Excursion
Wednesday 14 th November	Growing Strong Minds Resilience – Parent Information Session 7:00-8:00pm

Merit Award Recipients**Merit Award**

Hrrishi 3/4P
Heer 3/4P
Darshan KR
Inaya KR
Rishit KG
Parishi 1/2J
Caleb 1R
Aryan 1R
Sachi 1M
Vaibhavi 2S
Aarini 1/2J
Kingkini 1/2J
Yuraj 1L
Selini 1L
Elijah 2K
Ashwin 2M
Aadrit 1/2J
Joudy 2M
Imran 2M
Tania 1/2J
Auric 2K
Tarini 5Z
Chloe 5Z
Noah 1M
Kingkini 1/2J
Kunjai 2M
Subhangi 2M
Annabelle 1M
Nazira 2S
Amaya 1V
Caleb 1R
Arjun 1/2J
Anh 1V
Orlando KB
Rushda KB
Bibi KR
Rayhan 6P
Aiden 3D
Yue 3B
Akshay 3B
Tanisha 3/4P
Shaurya 3B
Brian 3B
Atharva 5Z
Fiona 4M
Arsh 3B

Principal's Special Award

Chloe 5/6C
Brooklyn KB
Mahnoor KB
Farhan KG
Misha KB
Zia KG
Eli 1V
Kruti 2M
Gurveer 1V
Mudit 1V
Nadira 1L
Kyu 4M
Aryan 1R
Allen 1M
Zac 2S
Tania 1/2J
Aadrit 1/2J
Aishah 1R
Ashwin 2M
Selini 1L
Yuvraj 1L
Layla 2K
Timon 2S
Lily 2M
Rose 2M
Ijay 1R
Sofia 2S
Emily 1V
Sasha 2S
Jordan KO
Judy 3A
Eddie 3A
Sanaa 3A
Aleeza 3B
Siddhant 3B
Aryan 3B
Karan 3A
Sanah 4F

Honour

Zachary 3/4P
Matias KR
Miranda KR
Ben 1/2J
Ellira 1M
Sanah 2M
Daisy 2K
Brayden 1L

Pennant

Jireh 5/6C
Yousha 6P
Afreen 3D
Arsha 3A

Banner

Tara 3A
Akshay 3B
Aryan 3B
Jun 5M
Ahnaf 3B
Leila 2S

PBL Award Recipients

Jordan KO
Raaga KO
Lewis KR
Eric 1V
Aadya IM
Tania 1/2J
Kieran 3/4P
Tyler 3A
Jiya 1M
Aabheer 2S

Gurveer 1V
Brayden 1L
Eli 1V
David 2S
Mohamad 2S
Sofia 2S
Vaibhavi 2S
Ijay 1R

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P&C NEWS

Chocolate Fundraiser

Thank you for the support in our Chocolate Fundraiser and helping raising funds for our school. Our files show a number of students have not yet returned money for the chocolates. Please return all monies (\$60 for the box) to school ASAP. **No unsold chocolates will be accepted.**

Entertainment books

Why not buy an Entertainment Book via the link below and support our school? The Entertainment Book and the Entertainment Digital Membership are your guide to the most popular restaurants, attractions, shopping, travel and more, all with valuable up to 50% off and 2-for-1 offers.

You and your friends can purchase a membership by visiting;

<https://www.entertainmentbook.com.au/orderbooks/214s176>

We have a booklet on display in the staffroom if you would like to look at one first, for a limited time only, you'll receive a BONUS \$10 Priceline Pharmacy eGift Card.

We have a booklet on display in the staffroom if you would like to look at one first, for a limited time only, you'll receive a BONUS \$10 Priceline Pharmacy eGift Card.

The sale of entertainment books will be finalised week 1 next term, so don't miss out!!

Family Portraits

We are pleased to have Little Images Photography offering their services to the PEPS community again. They offer us a fantastic deal for a beautifully **framed** portrait. More information coming next term.

Uniform Shop

Our Uniform Shop is open Tuesday's afternoon from 3.00 – 3.30pm and Thursday morning from 9.00 - 9.30am. Cash and card accepted (2% surcharge on cards).

Facebook Page

Please look up "PEPS P&C" on Facebook and hit "LIKE" to keep updated on the latest news, fundraising and special offers. This tool can be used to provide us with any ideas, feedback or questions you may have. Alternatively, you can email us at ppe.pandc@gmail.com



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for Parents

LOOP is the Scholastic Book Club **Linked Online Ordering & Payment** platform for parents.

To order and pay for Scholastic Book Club by credit card visit:

www.scholastic.com.au/LOOP



Book Club LOOP

LOOP is the Scholastic Book Club **Linked Online Ordering & Payment** platform.

It's easy to order and pay online for your child's Book Club order using your credit card. If your school is not yet in the **LOOP**, speak with your school's Book Club Organiser.

Head to **[scholastic.com.au/LOOP](http://www.scholastic.com.au/LOOP)**

or



Follow these **easy** steps!

- 1 Simply grab your child's Book Club catalogue and either **SIGN-IN** or **REGISTER** your account.

- 2 Add your child's first name and last initial (so the school knows who the book is for), then select your **SCHOOL** and your **CHILD'S CLASS**.

Note: You can order for multiple children at once if they attend the same school.

Looking for **MORE** product information? Additional content such as videos and downloads are available for select titles. Select your issue and enter the item number to view information on titles and some great resources, such as videos and reviews.

[HOME](#) | [ABOUT](#) | [REGISTER](#) | [HELP](#)

LOOKING FOR MORE PRODUCT INFORMATION?



- 3 Click on **ORDER** and enter the item number from the Book Club catalogue.

- 4 All orders are linked directly to the school for submission to Scholastic. Books will still be delivered to your child's classroom if you order by the close date.

That's it! There's no need to return paper order forms or payment receipt details to your school.

SCHOLASTIC





ON DEMAND WRITING – TIME TO CELEBRATE OUR PROGRESS

During Term 3, we have been focussing on informative writing and would like to share with you some before (pre-test) and after (post-test) writing samples. The pre-test samples were written at the beginning of the term, after their visit from Creature Features. Students have been writing informative texts throughout the term on a variety of subjects. The same writing task (post-test) was completed to assess student progress. We are extremely excited about the progress that each student has made towards accomplishing their writing goals!

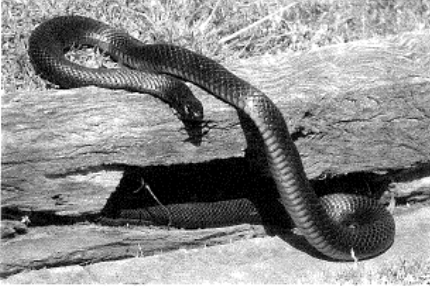
YEAR 3 PRE-TEST WRITING SAMPLE – INFORMATION REPORT – Student: Qingke (3A)

Name: Qingke Ni Class: 3A Term 3 (Pre-test) Post test

Type of text: Imaginative/Persuasive/Informative
Author's purpose: Persuade/ Inform/entertain

Slithering Snakes

Watch your step!



Snakes mostly live in rivenes, cracks in rocks, logs & bushes. Snakes choose a place that suits them the best. Not many people see snakes because some are afraid and snake can camouflage with their surroundings.

Snakes grow depending how much they eat. All snakes can't hear because they do not have ears. Snakes have two jaws, that allows it to open it's mouth very wide. And a snake has a forked tongue, that comes out

as one but split into two. Snakes can't blink because they have no eyelid.

Snakes can eat prey bigger than them. Some snake squeeze their prey to death but others inject venom. When they inject venom, their fangs stay in there and the snake grows a new one.

When a snake lays an egg and it hatches or it gives birth to live young the moment it's born the parents don't care for the baby anymore. The baby has to find food, protect itself and find it's own shelter.

Snakes slither and slide along.

Audience	Text Structure	Ideas	Persuasive Devices	Vocab	Cohesion	Paragraphs	Sentence Structure	Punctuation	Spelling
0-6	0-4	0-5	0-4	0-5	0-4	0-3	0-6	0-5	0-6

YEAR 3 POST-TEST WRITING SAMPLE – INFORMATION REPORT – Student: Qingke (3A)

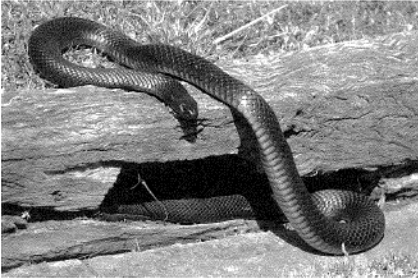


Name: Qingke 19.9.18 Class: 3A Term 3 Pre-test/Post test

Type of text: Imaginative/Persuasive/Informative
Author's purpose: Persuade/ Inform/entertain

Slithering Snakes

Watch your step!



Snakes are reptiles which means they are cold-blooded. All snakes are vertebrates which means they have a back-bone. There are 3000 species of snakes, and most of them are non-venomous but some are venomous. Snakes have existed for 65 million years.

Snakes have a long, slender body

without legs, and the whole body is protective scales that overlap. Snakes have no eyelids but even though it looks like they also don't have ears, they have ears, internal ones.

Some snakes live in the sea or in trees. Most snakes live on the ground and the most common way to move is serpentine. Nearly all snakes camouflage from predators. Some snake actually appear to glide!

Snakes are found on every continent except Antarctica. The most venomous snakes live on Africa and Australia.

All snakes don't use their nostrils to smell, but they use their tongue to smell. Most of the time they



eat small to medium-sized food.
 Snakes are carnivores which are meat-eaters. Snakes swallow food whole but they never chew. All snakes have a way to kill prey before eating them some use venom and others squeeze them to death (which is called constricting). They also all have flexible jaws.
 Snakes lay leathery eggs or give birth to live young. Some lay 54 eggs! These snakes shed skin through their life (this is called molting). When the eggs hatch the snake uses an egg tooth which falls out a few days later.
 Snakes usually leave people alone but if it feels threatened it can attack.

A few snakes use bright colours to warn animals and people.
 One threat to snakes are people.

Audience	Text Structure	Ideas	Persuasive Devices	Vocab	Cohesion	Paragraphs	Sentence Structure	Punctuation	Spelling
0-6	0-4	0-5	0-4	0-5	0-4	0-3	0-6	0-5	0-6

even though turtles can lay eggs and they got seeingree and they got smaggs. smells.

A I D V P S S P
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stuck in
 Steekee and
 A I D V P S S P
 | | | | | | |

KINDERGARTEN PRE-TEST WRITING SAMPLE – INFORMATION REPORT – Student: Serena (KG)



creations. KG long neck turtle.
 Little eyes long neck turtles have a little eyes. Long neck turtle live at the river. Different turtles live in Australia long neck turtle Big long neck turtles have black and white and brown. When long neck turtles are up all the long neck turtles lift their heads and eat stuff like ants and bugs and etc.



KINDERGARTEN POST-TEST WRITING SAMPLE – INFORMATION REPORT – Student: Serena (KG)

